Kentucky High School Athletic Association

To:

Superintendent, Principal, and Athletic Director

From:

Louis Stout, Commissioner

Brigid L. DeVries, Executive Assistant Commissione

Date:

June 5, 2001

Subject:

Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-200l Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

	Memo	
	To:	KHSAA Member School Superintendents, Principals, and Athletic Directors
	From:	Louis Stout, Commissioner Assistant Commissionner A
	Date:	May 32 2001
	RE:	2001 Title IX Forms Submission
	School	du PONT MANUAL Reviewed By THYLHS W. CATLETT
	due in t	The following is a status report regarding the required 2000 - 2001 Title IX submission of forms to the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms to following is a summary of this review.
١.	Check	ist of Forms properly submitted in a satisfactory manner:
	☐ 1-1 (☐ T-2 (19 (Annual Verification) (Summary Program Chart 4) (Summary Program Chart 1) (Summary Program Chart 2) (Summary Program Chart 2) (Summary Program Chart 3) (Interscholastic Survey Results)
1.	Status	
	A. 🗹 20	000 – 2001 Forms are satisfactory and no further information or action is necessary at this time.
	в. 🗆 Е	rrors have been noted with respect to the following forms and corrected copies are being returned you for placement in your Title IX file to ensure proper submission in the future.
	C. 🗆 T	he following forms were omitted and must be submitted by school representatives.
	D. 🗗 Ót	her Recommendation and Comments:
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		Thenks for your hard.
	(10)	
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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2001 along with other required forms)

	The _	du!	PONT	MANU	AL H	igh Schoo	i, <u>Loui svii</u> (City)	<u>LLE</u>	_, Kentucky	
		(Name	e of High	School)			(City)		and two rappe	contation
certifie	es to the	Kentuc	ky High	School Ath	letic Asso	ociation th	nat the following is a	in accurate	and true repre	IV)
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<del>у</del>	MA		2001							
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		to the state of the state of						The second of the second		
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Name				Title			Address		Phone	
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<b>\(\text{\text{Z}}\)</b>	Schoo	d perso	nnel is c	ontinuing 1	to make	periodic :	reviews of the boys	s and girls	athletics pro	gram
	ted in t	the Cor	rective A	Action Plan	1.	•				
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	In add	lition to	the abo	ve informa	ition, the	above re	eferenced school m	aintains a	complete per	rmanent
file re	alative	to Title	IX reco	rds includi	ng conie	s of the s	self-assessment auc	lit, all con	ective action	plans, and
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#### **ACCOMMODATION OF INTERESTS AND ABILITIES**

#### **SUMMARY PROGRAM CHART 1**

#### Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	984	56	294	40
BOYS	765	니 <i>박</i>	432	60
Totals (2)	1749	100%	726 <b>100%</b>	100%

#### Instructions:

- 1) Determine the total number of girls enrolled. Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature:	Cherry	& Dilrey	- Dushu_Date:	3-29-01
		<u>p</u> (	2	

# ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

#### Participation Opportunities Test Two

Program	Number of Tea Offered (1)	ams Currently	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity:	10	ı	17	690
	j.v.:	5	l	<i>27</i>	9%
	frosh:	2	,	/3	470
	other:	0	_0 -	-0-	-0 -
	total:	17	.3	57	19 70
BOYS	varsity:	9		-0-	-0-
	j.v.:	4/	_ ~ ~	-0-	-0-
	frosh:	4	-6-	~ o ~	-0-
THE PROPERTY AND ADDRESS OF THE PROPERTY ADDRESS OF THE PROPER	other:	- 0 -	-0-	-0-	-0-
	total:	17	-0-	~ 0 -	-0-

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is <u>not</u> a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Church Ilmbu Date: 3-29-01

### ACCOMMODATION OF INTERESTS AND ABILITIES

#### **SUMMARY PROGRAM CHART 3**

#### **Participation Opportunities Test Three**

progra under	s are underrepresented in the interscholastic athletics am, answer the following questions for girls only. If boys are represented in the interscholastic athletics program, answer llowing questions for boys only.	GIRLS	BOYS
1.	Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No	Nο
2.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	Νο	YE 5
3.	For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	No	No
4.	If you answered yes to question one, two, <u>or</u> three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)	No	YES

Signature: Church Sulny-Shusher Date: 3-29-01

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

#### Levels of Competition Test One

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	10	ч
2. Number of Participants on all Varsity Teams	185	246
3. Percentage of Total Varsity Participants By Sex	63 70	5770
4. Total Number of <del>Male</del> Participants At All Levels	294	432
5. Number of Junior Varsity Teams Offered	5	L
6. Number of Participants on all Junior Varsity Teams	79	103
7. Percentage of Total Junior Varsity Participants By Sex	27 %	24%
8. Number of Freshman Teams Offered	2	4
9. Numbers of Participants on all Freshman Teams	29	83
10. Percentage of Total Freshman Participants By Sex	1070	19 %

- Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- Calculate the percentage of female and male participants at each level. (3, 6, 9)

  Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: Cheuf Alay-Ilusho Date: 3 -29 -01

## 2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

## Checklist - Overall Interscholastic Athletics Program

Areas of Compliance		ADVANTAGE TO				
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)			
Opportunities			· V			
Equipment and Supplies			A/			
Scheduling of Games and Practice Time			V			
Travel and Per Diem Allowances			V			
Coaching			V			
Locker Rooms, Practice and Competitive Facilities		•				
Medical and Training Facilities and Services			/			
Publicity			V			
Support Services			V			
government in the control of the con						
Athletic Scholarships**			NA			
Tutoring**			V			
Housing and Dining Facilities and Services**			NA			
Recruitment of Student Athletes**			NA			

**	Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services and recruitment of student athletes are usually not relevant at the high school level.

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School Year: 2000 -01
Signature: Cherry Hilbrey - Humbur
Date: 3-28-01

# TITLE IX CORRECTIVE ACTION PLAN

You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001. To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation.

LACIT OF PRACTICE!	LACK OF TO SOFTBALL	LACH OF LOCKERS FOR
CREAT FACILITY BY  SOFTBALL FIELD	DOPS WILL RUN	SUGGESTED CHANGE  ADD 25 FULL SIZE  LOCKERS AD P.E.  LOCKERS AD P.E.  SOFTBALL, FIELD HOCKEY
Summer OF 2001	AFTER DWLY 1 COO	SPRING ZOOL



#### INTERSCHOLASTIC ATHLETICS SURVEY Summary Of Student Responses

#### Instructions:

- 1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
- 2. Under the other category please provide a listing of the sports as well as the
- Form only

number of students who are interested in 3. Please sign and date the Summary Form to the KHSAA by April 15, 2001. Do not m	(T-64) and	l mail the	Summary l
I C	Date: Completed	3 -29 By: <u></u> .	-01 Delny-J
Fall Sports (List Total Number of Participation Re    120   Football     25   Girls' Volleyball     30   Boys' Cross-Country     3   Girls' Cross-Country     45   Girls' Field Hockey     20   Boys' Golf     8   Girls' Golf     9   Girls' Soccer     3   Girls' Soccer     3   Girls' Soccer	esponses)		
Winter Sport (List Total Number of Responses)  ## Boys' Basketball  ## Boys' Swimming & Diving  Boys' Swimming & Diving  ## Boys' Wrestling  ## Girls' Gymnastics  ## Boys' Indoor Track  ## Girls' Indoor Track			
Spring Sport (List Total Number of Responses)  38 Boys' Track Girls' Track Girls' Tennis Boys' Tennis			

Girls' Slow Pitch Softball Girls' Fast Pitch Softball

Other Sports (From Survey Question 10) Number of Students Interested In Name of Sport **Participating** WRESTLING LACROSS. RUGBU Number of Students who participate in Intramural Sports. (From Survey Question 5) Number Sport List Intramural Sports students are interested in adding: (From Survey Question 6) Number **Sport** Participation in Non-School Sports Activities (From Survey Question 7) Number ROLLER BLADING BOCK CHIMBING KOWING

## Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
I don't have The practice (有) The sport I   It's too expe   I prefer to p   Working   339 Other	e schedules and game times are inconvenient like isn't offered
Student Suggestions to encoura	age participation
MORE SCHOOL ANN	OUNCEMENTS
PEP RALLIES	
OFFER WRESTLING	G, LACROSS, RUGBY
Chilvey-Muslum Signature	3 - 29 - 0 / Date